

Application of Systematic Instruction Principles for Training Use of AAC in Adults

Presented by
Aimee R. Mooney, M.S., CCC-SLP

Tuesday, September 25, 2018
7:00-8:00 pm EDT

PRESENTER BIO:

Aimee Mooney, M.S., CCC-SLP has practiced as a licensed Speech and Language Pathologist for over 28 years. She has specialized in applying communication and Cognitive Rehabilitation across multiple settings and populations. Her expertise is in treating adults with neurological illness/injury. She is an Assistant Professor at Oregon Health and Sciences University where she conducts research as part of the ReKnew lab: Reclaiming Expressive Knowledge in Elders with Communication Difficulties. REKNEW Projects research ways that Augmentative and Alternative Communication (AAC) can support adults with degenerative neurological disease as they experience complex communication impairments. Aimee participates in a variety of grant funded research projects at OHSU including a study of the effectiveness of AAC for people with primary progressive aphasia, the development of a brain computer interface to enable independent communication for people with locked-in syndrome, and voice banking for patients with ALS. Additionally, Ms. Mooney is an Assistant Clinical Professor at Portland State University in the Speech and Hearing Sciences department where she teaches Cognitive Rehabilitation and supervises Adult Cognitive Rehabilitation clinic with graduate students. From treating patients to advocating for best practices for patients and their families, Aimee has developed a life-long passion for helping adults to maximize recovery from injury or adapt to disease & degenerative illness.

SEMINAR DESCRIPTION:

Communication supports, referred to as AAC, are integral to medical speech-language pathology. This presentation discusses effective instructional methods for training use of AAC. Participants will learn to identify personal, program and program characteristics that support successful learning, acceptance and integration of AAC. The elements of Systematic Instruction and stages of learning (in the context of communication rehabilitation) will be defined and applied clinically. Finally, an instructional package for immediate application to clinical practice will be shared.

MODERATOR: Kevin Williams

PARTICIPANTS WILL:

- Identify three characteristics that support intervention success.
- Describe the six essential principles of Systematic Instruction.
- Describe stages of learning and how to optimize intervention in AAC.

TIME ORDERED AGENDA:

5 Minutes: Introduction of Speaker, USSAAC and Topic
10 Minutes: Setting the Stage: Thinking about Thinking
10 Minutes: Variables that Support Intervention Success
15 Minutes: Systematic Instruction
5 Minutes: Stages of Learning
10 Minutes: Instructional Package
5 Minutes: Q & A

American Speech-Language-Hearing Association (ASHA) CEUs in speech-language pathology and audiology are awarded by the ASHA CE Registry upon receipt of the CEU Participant Form from the ASHA Approved CE Provider, USSAAC. CEU Participant Forms are available onsite at Registration. ASHA CEUs are provided to full registrations. This program is offered for .1 ASHA CEUs (Introductory Level, Professional Area)

ASHA Disclosures: Presenter and moderator have no financial or non-financial disclosures to report.

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The United States Society for Augmentative and Alternative Communication (USSAAC) is the national chapter of the International Society for Augmentative and Alternative Communication (ISAAC). As the United States' only non-profit organization dedicated to supporting the entire AAC community, USSAAC provides an invaluable role, working to ensure that individuals who could benefit from AAC have access to the technology and services they need.

Benefits of membership include, but are not limited to:

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