

## **Wheelchair to Walker: Educators and SLPs are Encouraging Hands-Free Walker Mobility for Students with Complex Communication and Physical Needs!**

**Wednesday, September 9, 2020  
7:00-8:00 PM EDT**



**Presented by Christine Wright-Ott, OTR/L**

### **ABOUT THE PRESENTER:**

Christine is an occupational therapist with more than 35 years of experience. She is currently in private practice and a consultant at the Bridge School in Hillsborough, California. She has worked in a variety of settings, including California Children's Services, a High Tech Center and at the former Rehabilitation Engineering Center at Children's Hospital at Stanford, where she was author and principal investigator of two Department of Education (NIDRR funded) grants: "Transitional Ortho-therapeutic Walker (TOTWalker) for Preschool Children with Cerebral Palsy," and the "Transitional Powered Mobility Aid" (TPMA). She is a frequent lecturer at national and international conferences (ISAAC, ATIA, CTG, ISS, AAC by the Bay) and universities. She has authored the 3rd through 7th editions of the chapter "Mobility" in *Occupational Therapy for Children and Adolescents*.

### **SEMINAR DESCRIPTION:**

This workshop will describe a multidisciplinary (SLP, OT, ATP, Teacher) Walker Mobility Program for preschool and elementary students with physical disabilities implemented at the Bridge School since 2006. The team recognized the developmental, social, physical, psychological and educational benefits of imbedding self-initiated mobility into the curricula. Diagnoses of these children include cerebral palsy (CP) and cortical vision impairment (CVI). Students participate in self-initiated mobility experiences through the use of hands-free support walkers such as the Pacer, KidWalk, ProneWalk and Grillo.

**MODERATED BY: Sarah Blackstone**

CE courses are available for Free to USSAAC/ISAAC members only.

Non-member pay \$25 for each webinar.

This course is offered for 0.1 ASHA CEUs (Introductory level; Professional area.)

## PARTICIPANTS WILL BE ABLE TO:

- Describe 3 beneficial outcomes (i.e.: physical, psychological, social, communication) a child with a physical disability can potentially experience using a hands-free support walker.
- Describe 2 recess or classroom activities that students with complex communication needs and physical disabilities can accomplish using a hands-free support walker.
- Identify an AAC system/strategy for a student in a support walker that can increase interactions with peers.

## TIME ORDERED AGENDA:

- 5 minutes: Introduction of speaker, USSAAC and topic.
- 10 minutes: Relevant Studies on Self-Initiated Mobility and Physical Activity
- 20 minutes: The Bridge School Walker Program
- 15 minutes: Walker features for Access, Adaptations, AAC Strategies
- 5 minutes: Video
- 5 minutes: Q & A

American Speech-Language-Hearing Association (ASHA) CEUs in speech-language pathology and audiology are awarded by the ASHA CE Registry upon receipt of the CEU Participant Form from the ASHA Approved CE Provider, USSAAC. CEU Participant Forms are available onsite at Registration. ASHA CEUs are provided to full registrations. This program is offered for .1 ASHA CEUs (Introductory Level, Professional Area)

## ASHA Disclosures:

- *Speaker received a copy of the book Occupational Therapy for Children and Adolescents for authoring a chapter. She has no non-financial disclosures to report.*
- *Moderator has no financial or non-financial disclosures to report.*

To register for this Webinar please go to the following link:

<https://attendee.gotowebinar.com/register/8138896639642829072>

**PLEASE NOTE: Only the first 100 attendees to log into the webinar will be guaranteed spots.**

## USSAAC EDUCATION COMMITTEE:

Betsy Caporale, Gretchen Cole-Lade, Richard Hurtig,  
Mary Anne Lang, Stephanie Meehan

## about USSAAC

The United States Society for Augmentative and Alternative Communication (USSAAC) is the national chapter of the International Society for Augmentative and Alternative Communication (ISAAC). As the United States' only non-profit organization dedicated to supporting the entire AAC community, USSAAC provides an invaluable role, working to ensure that individuals who could benefit from AAC have access to the technology and services they need.

Benefits of membership include, but are not limited to:

- Free access to USSAAC webinar series with ASHA CEUs and USSAAC Twitter chats
- Advocacy for maintaining & expanding access to AAC systems and services
- Discount to 2021 ISAAC Conference – Mexico
- SpeakUp publication/Blog
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The U.S. Society of Augmentative & Alternative Communication is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.